

Study program: Special education and rehabilitation for persons with difficulties in mental development			
Type and level of studies: Master academic studies			
Title of the subject: Method of sensomotor integration			
Lecturer: Maćešić-Petrović S. Dragana			
Course status: Elective course			
ECTS: 5			
Prerequisites: None			
Aim: This course prepares students to assess sensomotor abilities and accomplishments leading up to acquiring knowledge for children with disabilities, as well as knowledge to make professionally sound decisions regarding treatment and rehabilitation of these children.			
Outcomes: This course provides students with skills needed to prepare and implement diagnostic assessment tools within the method of sensomotor integration during the education and/or rehabilitation process of children with various disabilities.			
Content <i>Lectures:</i> Sensorial integration and the child; sensorial integration and cognitive functioning; sensorial integrational disfunction and sensorial integration therapy. <i>Practical work:</i> Students write a case study- practical implementation of sensomotor method in education and rehabilitation of children with ID.			
Literature: 1. Montesori, M. (2003). Upijajući um, DN Centar, 255-345. page., ISBN 86-83239-13-6. 2. Ayres, J. (1983). Sensory Integration and the Child, Los Angeles: WPS, ISBN 0-87424-158-8. 3. Ayres, J., Robbins, J. (1998). Sensory Integration and the Child, 13th Printing, Los Angeles: WPS, ISBN 978-08742415 8 7. 4. Ayres, J. (2002). Dijete i senzorna integracija, Zagreb:Naklada „Slap“, ISBN 953-191-147-9.			
Number of active classes per week	Lecture: 2		Practical work: 2
Teaching methods: Lectures, practical exercises, multimedia, interactive classes, modeling, and individual tasks.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	5	written exam	55
practical teaching	5	oral exam	
midterm(s)	30	
seminars	5		